

Text Driven Life Application



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Not many of you should become teachers, my brothers, for you know that we who teach will be judged with greater strictness.

-James 3:1 (ESV)



Expectations of Bible Study teachers

1. Higher level of personal Bible study
2. Understands full counsel of Scripture
3. Theology aligns with church
4. Person of integrity and high reputation at home, church, work and community
5. Drama-free



Expectations of Bible Study teachers

6. Prepared
7. Captivating/passionate
(sbtexas.com/onlinetraining search: teaching for life change)
8. Cares about class members
9. Good steward of class time
10. Navigate scripture for relevant life-application.





Text Driven Life Application

Teaching is not telling.
Learning is not listening.



Text Driven Life Application

“God’s Word centered in our individual lives allows us to impact the world for Christ. If I cannot allow God’s Truths to impact my personal life, how can I expect to be used of God for His purposes?”

-Howard Hendricks



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Ask Better Questions!



Text Driven Life Application

1. Read the text, within context
2. Pray over the text
3. Re-read the text
 - What questions do you have?
 - What is the central historical situation of the book/passage?
 - Who are the main characters/themes/places?
 - What is the broader literary context?
 - What is the genre?



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4. Pray for your class by name
5. Study commentaries, other translations of the text, etc.
Study the curriculum AFTER you have studied text and commentaries
6. Study related texts
7. Answer questions from #3



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- Write a thesis statement concerning the main point.
- Consider how these principles address the original context.
- Make specific application for your own life and those in your class.



Text Driven Life Application

- What did God say to you in today's lesson?
- How does today's truth apply to your life? Family? Work?
- In what ways did God reveal the need to adjust your life during today's study?



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- Confirm what main point you want to get across.
- Determine how you can organize your lesson to best communicate.
- Determine what illustrations could shed light on the lesson.
- Pray for the filling of the spirit and the energizing of your gifts as you prepare and present.



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“I appeal to you therefore, brothers, by the mercies of God, to present your bodies as a living sacrifice, holy and acceptable to God, which is your spiritual worship. Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect.”

-Romans 12:1-2 (ESV)



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Heart

“For this people’s heart has grown dull, and with their ears they can barely hear, and their eyes they have closed, lest they should see with their eyes and hear with their ears and understand with their heart and turn, and I would heal them.”

-Matthew 13:15 (ESV)



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Hands

“But be doers of the word, and not hearers only, deceiving yourselves.”

-James 1:22 (ESV)



Text Driven Life Application

“You need to do something with the information you’ve heard in order to really learn it, to make it your own. And so do your students. They need to use it in practical ways.”

-Sharon Brown

Preventing Death by Lecture



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- How does this passage personally challenge me (and the class) to act differently? (Heart)
- What does this passage personally challenge me (and the class) to do differently? (Hands)
- How does this lesson relate to the age group I teach? (Builders/Silents, Boomers, GenX, Millenials, GenZ)



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